## Case

#### Our model of education doesn’t trade off with personal convictions, but it does make debaters stronger advocates- our framework allows debaters to speak from their subject location as long as they do it to defend a topical policy.

Hodson 9 professor of education – Ontario Institute for Studies @ University of Toronto, Derek, “Towards an Action-oriented Science Curriculum,” Journal for Activist Science & Technology Education, Vol. 1, No. 1¶ \*\*note: SSI = socioscientific issues

Politicization of science education can be achieved by giving students the opportunity to confront real

AND

assist students in reaching tentative solutions about where they stand on key SSI.

#### Nuclear fear is good

Krieger 12 David, President of the Nuclear Age Peace Foundation, "Fear of Nuclear Weapons", June 19, [www.wagingpeace.org/articles/db\_article.php?article\_id=371](http://www.wagingpeace.org/articles/db_article.php?article_id=371)

I was recently asked during an interview whether people fear nuclear weapons too much,

AND

-world dangers is to never give up hope and never stop trying.

#### Preventing nuclear war is the prerequisite to solving systemic impacts

Folk 78 Folk, Prof of Religious and Peace Studies at Bethany College, Jerry, “Peace Educations – Peace Studies: Towards an Integrated Approach,” Peace & Change, Vol. V, No. 1, spring, P. 58

Those proponents of the positive peace approach who reject out of hand the work of

AND

who view the field essentially from the point of view of negative peace.

#### War turns structural violence

Bulloch 8¶ Millennium - Journal of International Studies May 2008 vol. 36 no. 3 575-595¶ Douglas Bulloch, IR Department, London School of Economics and Political Science. ¶ He is currently completing his PhD in International Relations at the London School of Economics, during which time he spent a year editing Millennium: Journal of International Studies

 But the idea that poverty and peace are directly related presupposes that wealth inequalities

AND

problems as fundamentally economic rather than deeply – and potentially radically – political.

## FW

#### Structural inequality improving

Currie 8 Duncan Currie is managing editor of THE AMERICAN, Speechwriter and Policy Advisor in U.S. Senate, Office of Senator John Cornyn, Editorial Director at The George W. Bush Institute, Deputy Managing Editor at National Review, Managing Editor at The American Enterprise Institute, Harvard University, http://www.american.com/archive/2008/november-11-08/the-long-march-of-racial-progress/

Measuring racial progress is all about perspective. Since Appomattox, the struggle for racial

AND

, about 14 percent of young black husbands were married to white women.”

## Reformism

#### State Reformism is empirically more successful than “revolutionary” refusal

Kazin 11 (Michael, History @ Georgetown, Has the US Left Made a Difference, Dissent Spring p. 52-54)

But when political radicals made a big difference, they generally did so as decidedly

AND

…are too much to live up to and too much to escape.”

**The alt’s all-or-nothing choice fails --- small reforms like the plan are key to institutional change and getting others to sign on to the alt**

Erik Olin **Wright 7**, Vilas Distinguished Professor of Sociology at the University of Wisconsin, “Guidelines for Envisioning Real Utopias”, Soundings, April, www.ssc.wisc.edu/~wright/Published%20writing/Guidelines-soundings.pdf

5. Waystations The final guideline for discussions of envisioning real utopias concerns the importance

AND

the ideological battle of convincing people that the alternative is credible and desirable;

and second, they enhance the capacity for action of people, increasing their ability

AND

empowering people in ways which enlarge their scope of action in the future.

## Link

#### We can apply infinite perspectives to reach the best solution – don’t throw out expertism without evaluating its usefulness

Kathleen Higgins, University of Texas-Austin, Philosophy Professor, Winter 2013, Post-Truth Pluralism: The Unlikely Political Wisdom of Friedrich Nietzche, Kindle

Progressives are right that we live increasingly in a post-truth era, but

AND

can agree to disagree and still engage in pragmatic action in the World.

#### De-personalized advocacy is necessary for effective deliberation

Warren 6 Professor of Political Theory at the University of British Columbia, Mark E., “What Should and Should Not Be Said: Deliberating Sensitive Issues” JOURNAL of SOCIAL PHILOSOPHY, Vol. 37 No. 2, Summer 2006, 163–181, accessed date: 4-8-12 y2k

What follows is something we all know: argument and persuasion require maturity and tact

AND

readily drawn to silence or battle than to the tougher option of deliberation.

#### Change outside the state is temporary- only engaging institutions produces lasting remedies

Milbrath 96 Professor Emeritus of Political Science and Sociology at SUNY Buffalo, Lester W., Building Sustainable Societies, Ed. Pirages, p. 289

In some respects personal change cannot be separated from societal change. Societal transformation will

AND

must, pleading with individuals to change is not likely to be effective.

#### Personal focus causes complacency- strengthens status quo

Tonn 5 Tonn, Mari Boor, Professor of Communications at the University of Maryland, Fall 2005, “Taking Conversation, Dialogue, and Therapy Public”, Rhetoric & Public Affairs, Vol. 8, Issue 3, Fall

Fourth, a communicative model that views public issues through a relational, personal,

AND

conversation and dialogue into the public realm can foster and sustain such problems.

#### Focus on standpoint relies reinforces the grounds of privilege and turns case

Cosgrove 3 Lisa, “Feminism, Postmodernism, and Psychological Research” *Hypatia* vol 18, no 3, Fall 2003, project muse

Perhaps the best example of how feminists may inadvertently reproduce and reinforce the “false

AND

feminism or our commitment to try and understand the meaning of women’s experiences.

#### The rhetoric of ‘accessibility’ leads to a vacuum of content that empties out academic debates and precludes education – ultimately turning their access claims

Standish 2002(Paul Standish, Institute for Education and Lifelong Learning, University of Dundee, *Disciplining the Profession: subjects subject to procedure. Educational Philosophy and Theory, Vol. 34, No. 1, 2002)*

Unfortunately, the rhetoric of access and lifelong learning, admirable though the underlying aims

AND

have a generation of higher education managers who are themselves none the wiser.

In resistance to the kind of weakening of institutions that is advocated by Fryer,

AND

. This is, in Michael Oakeshott's phrase, the conversation of mankind.